CPS PLAN (Rev. 5/20/09)

Name of Child: _______________________________    Date: ______________

PLAN B

- **High Priority Unsolved Problems** - Problems/situations that are precipitating challenging episodes and that are currently being addressed with Plan B (use the CPS Flowchart for these problems):

- **High Priority Lagging Skills** - Lagging thinking skills (if any) that are currently being addressed:

PLAN C

- **Lower Priority Unsolved Problems/Accommodations** - Problems/situations that are NOT currently being addressed (but may be moved to Plan B at a later time) and adaptations that are being made so these problems do not precipitate challenging episodes

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